# The Genetic Evaluation of Autism, Part 1

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Leah R Fleming, Medical Geneticist Alexandra Tsai, Pediatric Genetic Counselor St Luke's Genetics and Metabolic Clinic



**Project** 

None of the planners or presenters for this educational activity have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.

# **Learning Objectives**

- Identify when to offer genetic testing and/or a referral to genetics
- Explain the benefits and limitations of genetic testing in autism
- Describe general elements of consent for genetic testing
- Discuss potential results for cytogenomic microarray
- List necessary steps to send genetic testing
- Develop a plan for communication of genetic results

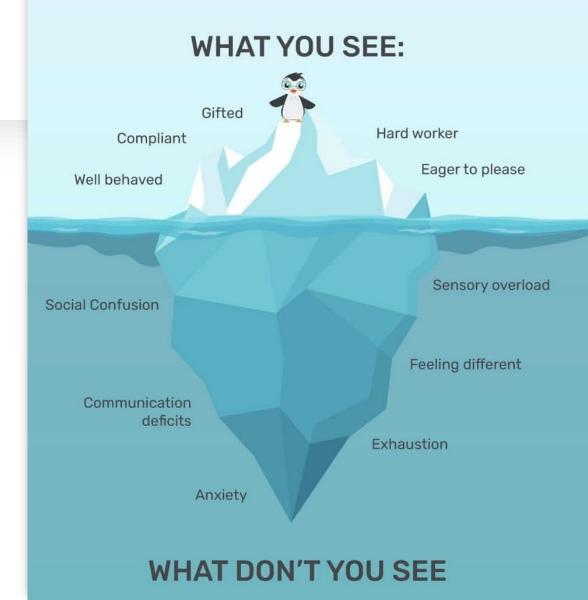
## Background on Autism & Genetics

- Autism affects ~1% of the population<sup>2</sup>
- Heritability of autism: 50-90%<sup>2</sup>
- Genetic causes are found in about 1 in 3 (25-40%) children who have autism or other developmental behavior disorders<sup>7</sup>
- The American Academy of Pediatrics (AAP) recommends genetic testing for all patients with global developmental delay, intellectual disability, and/or autism spectrum disorder<sup>3</sup>

autism spectrum disorder<sup>3</sup>

Image: <u>https://www.teeshirtpalace.com/products/aul8869728-accept-understand-love-autism-awareness-autism-iceberg-poster</u>

### THE AUTISM ICEBERG



# What does a genetic counselor do?

- **ASSESS** goals of the patient/family
- **DISCUSS** personal and family history to understand the role of genetics and autism
- EXPLAIN genetics, test implications, informed consent, and education on a diagnosis that's been received
- GUIDE providing families with resources and information

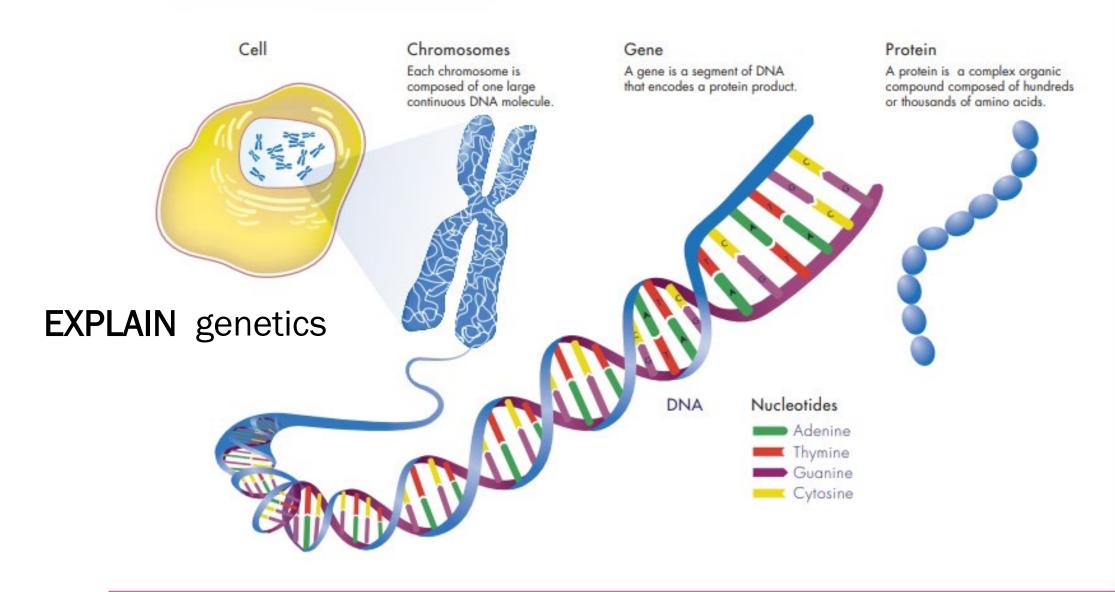
## What does a genetic counselor do? And what you can do to

- **ASSESS** goals of the patient/family
- **DISCUSS** personal and family history to understand the role of genetics and autism

## What does a genetic counselor do? And what you can do to

• **EXPLAIN** – genetics, test implications, informed consent, and education on a diagnosis that's been received

#### Chromosome to Gene to Protein





# **Types of genetic tests**

- Karyotype (not for autism dx)
- Chromosomal microarray or SNP arrays
- Fragile X
- Whole Exome Sequencing (strongly recommend with involvement of genetic counselor only)



Image: <u>https://www.shutterstock.com/image-</u> vector/bookshelf-books-biography-adventure-novelpoem-2130138842

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## **Chromosomes in a Karyotype**

Normal Female - 46,XX								Normal Male - 46,XY						
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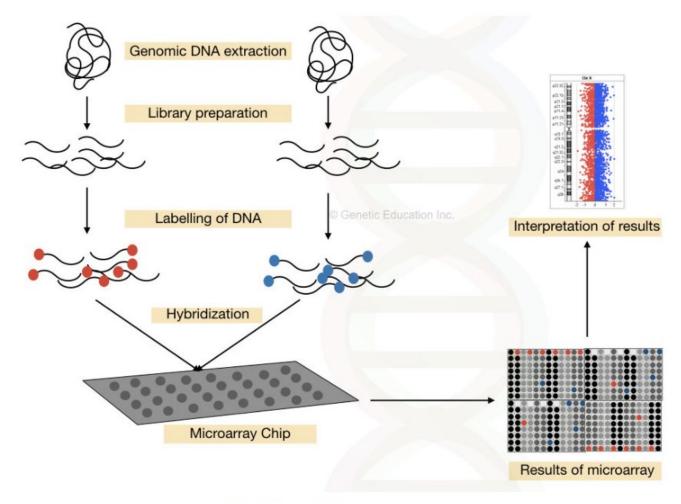
XY

# **Types of genetic tests**

- Karyotype
- Chromosomal microarray or SNP array
- Fragile X
- Whole Exome Sequencing



### Chromosomal microarray or SNP array



#### **EXPLAIN** – genetics

Illustration of Microarray process.

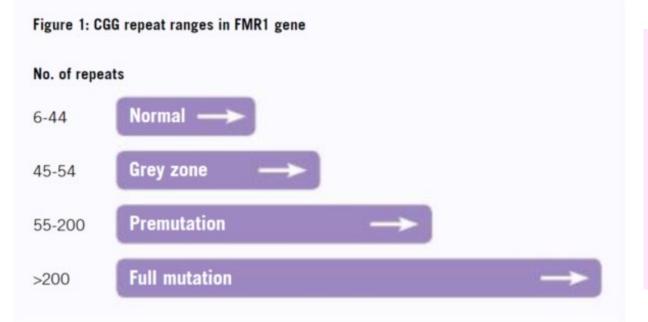
https://geneticeducation.co.in/snp-array-high-throughput-snpgenotyping-technique/

# **Types of genetic tests**

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## Fragile X (FMR1 gene) EXPLAIN – genetics



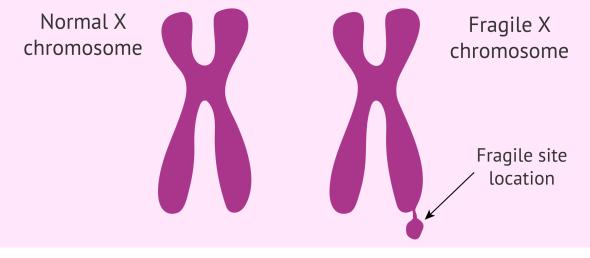
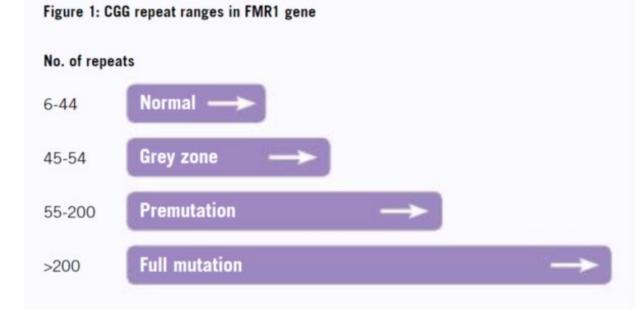


Image: https://www.invitra.com/en/fragile-x-syndrome/

Image: <u>https://www.fragilex.org.au/fragile-x-disorders/fragile-x-syndrome/testing-diagnosis/testing-for-fragile-x/</u>

## Fragile X (FMR1 gene) EXPLAIN – test implications



Pre-mutation carriers
Male
Female
Full mutation carrier
Male
Female

Image: <u>https://www.fragilex.org.au/fragile-x-disorders/fragile-x-syndrome/testing-diagnosis/testing-for-fragile-x/</u>

https://fragilex.org/understanding-fragile-x/fragile-x-101/

# **Informed Consent**

**EXPLAIN** – informed consent

- Participation is voluntary
- Inform about possible results
  - Intended
  - Unintended
- Discussion about risks and benefits of testing

 Documentation of informed consent can also help with insurance approval

# Genetic Information Nondiscrimination Act (GINA) (Public Law 110-233)

- Federal law to prohibit health insurers and employers from discriminating based on genetic information
- Limitation: does NOT extend to life, long term care, or disability insurance
  - State law may have more comprehensive laws for this coverage area
  - <u>Idaho</u> has protections for life, disability, and group health insurance
  - See: <u>Triage Cancer Chart</u> for information per state

### Benefits

- Tailored medical management changes

- Genetic discrimination protections: health insurance, employers larger than 15 employees

- Ability to guide families to resources; patient connection

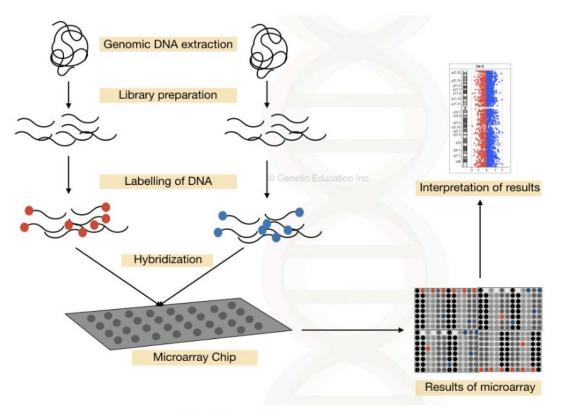
- Informing risks for other
- Revealing unintended genetic risks
- Identifying an answer; being able to name an explanation for a person's medical history

### Limitations

- An answer may not be identified
  - Genetic discrimination possibilities; life, long-term care, disability, military insurance

### Chromosomal microarray/ SNP array

#### **EXPLAIN** – test implications



Copy number variation Duplications and Deletions Regions of homozygosity

Illustration of Microarray process.

https://geneticeducation.co.in/snp-array-high-throughput-snpgenotyping-technique/

## **Possible Results** EXPLAIN – test implications

### POSITIVE

#### Yes, identified likely pathogenic or pathogenic finding

- Confirmation of a person affected with a genetic condition
- Risk for developing a genetic condition
- Carrier of a recessive condition

### NEGATIVE

No, did not identify reportable finding

 person was not identified with any concerning genetic changes HOWEVER; this does not exclude the possibility of being affected with a condition

### UNCERTAIN

#### Yes, identified a finding, unclear about impact of the finding

- Uncertainty isn't about whether a genetic variant is present
- Needs additional evidence to support pathogenicity or benign impact

### INCIDENTALS

- Identifying unintended/unrelated genetic risk
- Predicting another family member's risk or is a carrier of a genetic condition
- Non paternity, non maternity
- Regions of homozygosity/consanguinity

## **Classification of Genetic Variants**

**EXPLAIN** – test implications

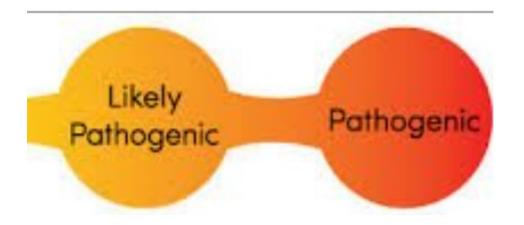


#### **NEGATIVE/NORMAL**

**POSITIVE/ABNORMAL** 

# **Test Reports**

**EXPLAIN** – test implications



### POSITIVE/ABNORMAL

- Pathogenic or likely pathogenic refers to the VARIANT
- Before deciding if causative: Is the condition recessive, dominant or X-linked?

Image: https://www.genome.gov/sites/default/files/media/files/2020-04/Guide\_to\_Interpreting\_Genomic\_Reports\_Toolkit.pdf

# **Billing: Questions to Consider**

- What is the test most likely to reveal an answer for my patient?
- What testing labs offer this genetic test?
- What type of insurance does my patient have?
  - e.g., private, Medicaid, Medicare
- Are there cost considerations based on the lab?
  - No balance billing for Medicaid patients
  - Self-pay options
- What sample type is required and accepted?
  - Blood, buccal, saliva

## What does a genetic counselor do? And what you can do to

- GUIDE provide families with resources and information
   OUse the resources offered by the testing lab
  - Refer your patients with ASD Level 3 and/or IDD to Genetics Clinic at the SAME time you are sending testing and referring to Developmental Pediatrics
  - •Websites:
    - Genetic and rare Disease Information Center <u>https://rarediseases.info.nih.gov/diseases</u>

## GUIDE: Cascade testing (testing other potentially affected family members)

- OPTIONS
  - 1. Send the testing yourself
  - 2. Directly refer at risk family members to Genetic Counseling
  - 3. Send a communication to the patient's PCP recommending testing
  - 4. Write a short letter that at risk family members can take to the PCP.
    - \*\*\* was diagnosed with X (write out exactly what was seen). At risk family members should be referred for Genetic Counseling and testing.

## Resources

- To find a genetic counselor in your area, visit: <a href="http://findageneticcounselor.nsgc.org/">http://findageneticcounselor.nsgc.org/</a>
- There may be ways for your patients to be involved in research. To learn more about research studies, visit: <u>http://autismsciencefoundation.org/get-involved/participate-inresearch/</u>
- Good web site on Fragile X: <u>https://fragilex.org/understanding-fragile-x/fragile-x-101/</u>
- Video consent for chromosomal microarray <u>https://www.youtube.com/watch?v=ZrDANIOKSNU&t=3s</u>
- Detailed how to take a pedigree <u>https://humangenetics.medicine.uiowa.edu/resources/how-draw-pedigree</u>

## Resources

- Glossary of genetic terms <u>https://www.genome.gov/genetics-glossary</u>
- Genetic and rare Disease Information Center
   <u>https://rarediseases.info.nih.gov/diseases</u>
- GeneReviews
- <u>https://medlineplus.gov/</u> a medical encyclopedia

## References

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# Links to Common Testing Lab Consent Forms

- Default google lab name and "consent form"
  - Most labs have options for consent forms in multiple languages
  - Labs typically do NOT require a wet signature on consent forms, if documentation of the consent conversation is sent
- Ambry:

https://www.ambrygen.com/file/material/view/1903/Comprehensive%20Consent%20Form% 20%2817707\_0%29.pdf

- ARUP Labs: <u>https://ltd.aruplab.com/api/ltd/pdf/245</u>
- Baylor: <u>https://www.baylorgenetics.com/wp-content/uploads/2021/12/baylor-genetics-informed-consent-for-genetic-testing-form.pdf</u>
- GeneDx: <u>https://www.genedx.com/wp-content/uploads/2024/11/Informed-Consent-ENG-20241029.pdf</u>
- Invitae: <a href="https://view.publitas.com/invitae/fm104\_invitae\_patient\_consent\_form/page/1">https://view.publitas.com/invitae/fm104\_invitae\_patient\_consent\_form/page/1</a>
- Prevention Genetics: <u>https://assets.preventiongenetics.com/documents/patient-informed-consent.pdf</u>